VISION
Guided by our Catholic mission and Holy Cross tradition, the Division of Student Affairs welcomes students of all backgrounds into Notre Dame’s community, and strives to nurture minds and hearts to enable our students to bring hope to a world in need. As we accompany students, we endeavor to create an environment that will encourage them to deepen their faith, develop the virtues that constitute a good moral character, grow intellectually, discover the joy of selfless service, and cultivate their psychological and physical well-being. This formation prepares them to discern their calling, live just and generous lives, and achieve the human completeness that is the goal of true education.

GOAL 1
Foster Christian community inspired by the charism of the Congregation of Holy Cross that embraces all individuals, calls for active contribution by all members, and seeks the integration of mind and heart.

1-A Cultivate students’ understanding of intersectionality, engagement in diverse communities, and commitment to fostering a welcoming and inclusive environment for all

1-B Enhance the upperclassman student experience and senior retention in residential life

1-C Obtain the financial resources needed to create and construct more visible, integrated spaces dedicated to all aspects of diversity and inclusion in LaFortune

1-D Formalize hazing prevention education and expectations for student leaders

1-E Explore how international Gateway locations can more explicitly integrate our Catholic, Holy Cross residential mission

1-F Restructure programming and support resources for students with spouses and children

GOAL 2
Support students’ formation as they deepen their faith, cultivate moral virtues, develop healthy relationships, become servant leaders, and reflectively and prayerfully discern their future.

2-A Strengthen programs and support resources so historically under-represented, LGBTQ, international, under-resourced, and/or undocumented students can flourish at Notre Dame

2-B Address additional policies and procedures that should be consistent across residence halls

2-C Increase intentionality and collaboration of faith formation across the Division and evangelization efforts of Catholic undergraduate students

2-D Enhance career connections for our students by deepening existing collaborations and proactively engaging industries and fields with non-traditional hiring practices

2-E Assess the effectiveness of the Moreau First Year Experience course with First Year of Studies

2-F Discern mission-sensitive ways to engage students in conversations about intimacy and sexual health

GOAL 3
Nurture the safety, health, and well-being of our students with respect for each individual’s human dignity.

3-A Encourage students to develop and utilize bystander skills and reporting resources related to cultural competency, interpersonal violence, and mental health

3-B Ensure that all Divisional peer leadership roles promote individual students’ emotional, physical, and spiritual well-being

3-C Modify the procedures and structure associated with managing Title IX reports to provide better support for students and ensure sustainability of staffing model

3-D Form a shared, updated understanding of the risks and objectives related to undergraduate student alcohol and marijuana use

3-E Improve protocols and support systems for intoxicated students and those receiving emergency care

3-F Solidify responsibilities, procedures, and communication related to mental health, behavioral incidents, accommodations, and withdrawals in study abroad programs

3-G Build robust referral, support systems, and partnerships for all off-campus students

GOAL 4
Strengthen a cohesive, mission-centered division, operating with compassion, innovation, and effectiveness.

4-A Open the Duncan Student Center successfully and optimize connections between building occupants and other Division facilities

4-B Continue to prioritize all types of diversity and inclusion in hiring, training, and retention of professional and student staff

4-C Enable our staff to better understand and incorporate the Catholic tradition and the charism of Holy Cross in their work

4-D Share departmental best practices to improve staff experience, encourage professional development, and foster a deeper understanding of the work of other departments

4-E Renew departmental services and programs through external reviews, assessment of trends in the field, and programmatic evaluation including retiring programs as applicable

4-F Build a student creative agency to support the communication efforts of Student Affairs departments